

# Data types and storage



# Learning intentions

We will be learning about the structure of data, specifically to,

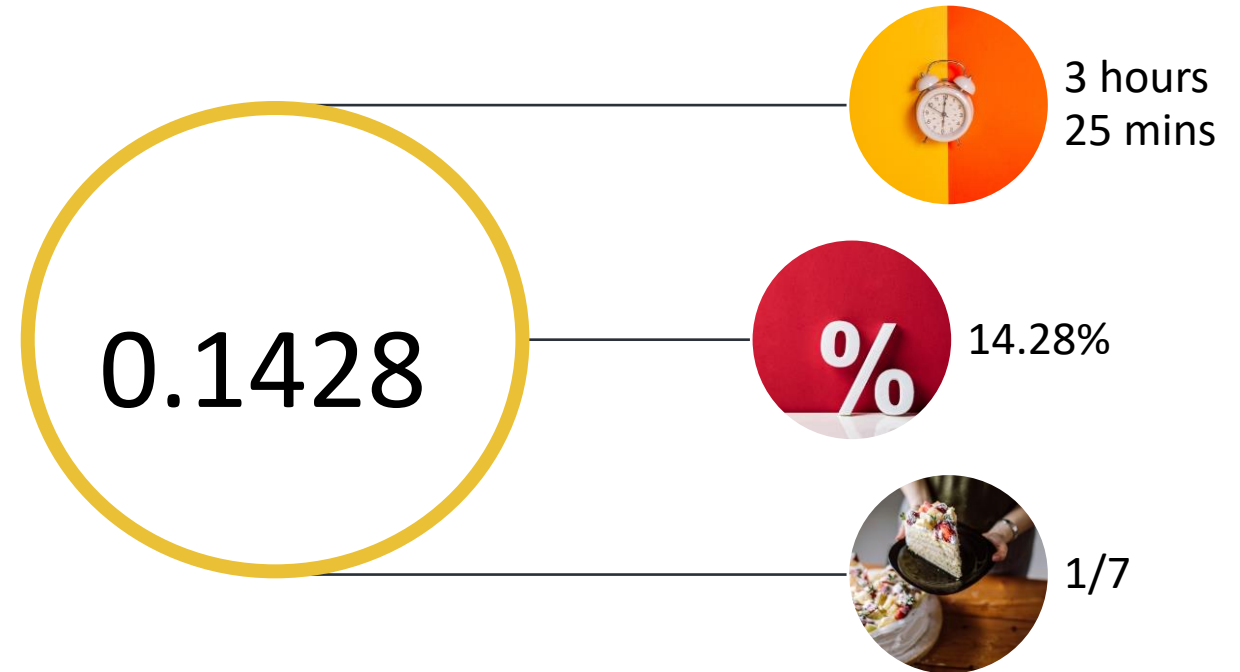
- understand the **different data types** that computers can store
- understand how these **data types can be combined into data structures**
- understand the difference between how data is stored and **how it is displayed**

# Background

The way data is displayed to the end user is often **different to how it is stored**.

How the data is held in a computer can impact on the analysis you can perform on it.

In this lesson we are going to look at the **types of data** computers store and the **structures** they hold this data in.



# Data types

The data type refers to **how data is stored internally** to the computer.

The data type **defines what calculations** the computer can perform on it. (e.g. can you add the data?)

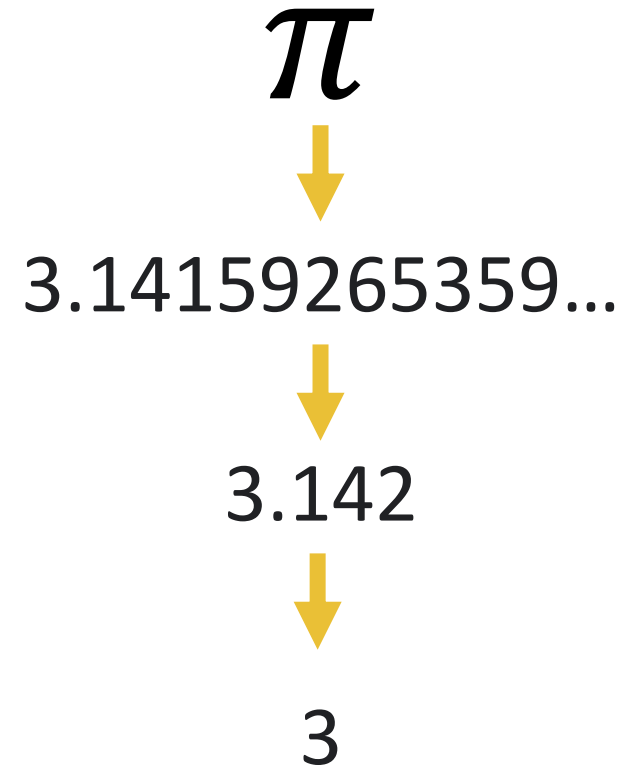
Changing the data type can also affect **the precision** of the value stored.



# Data types

In data science the **precision** of a number relates to the **number of digits stored** in the computer.

By changing the data type, it can change the number of digits the computer stores.



# Show me...



**Integer**      Numbers (positive or negative) with no decimal or fractional parts



# Show me...



**Floating point** numbers that contain a decimal or fractional part

123.15

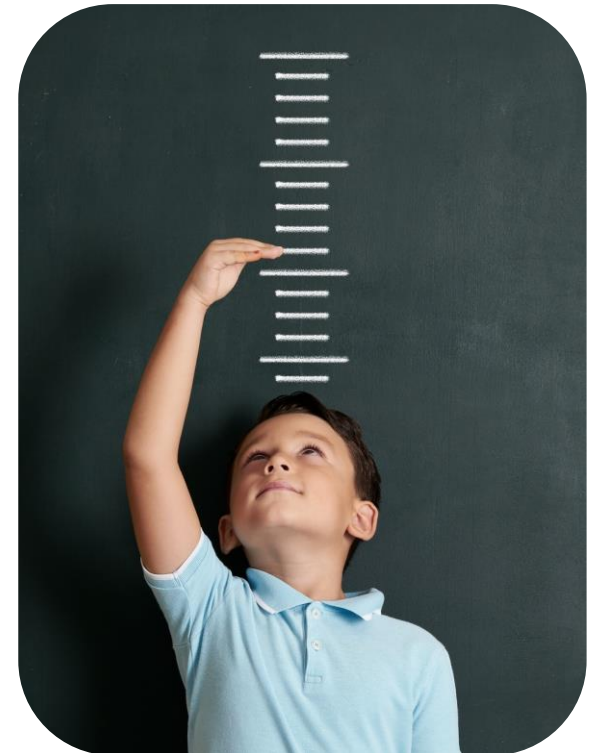
$\frac{1}{2}$

-4.33333

0.15

1.0

$\frac{3}{4}$

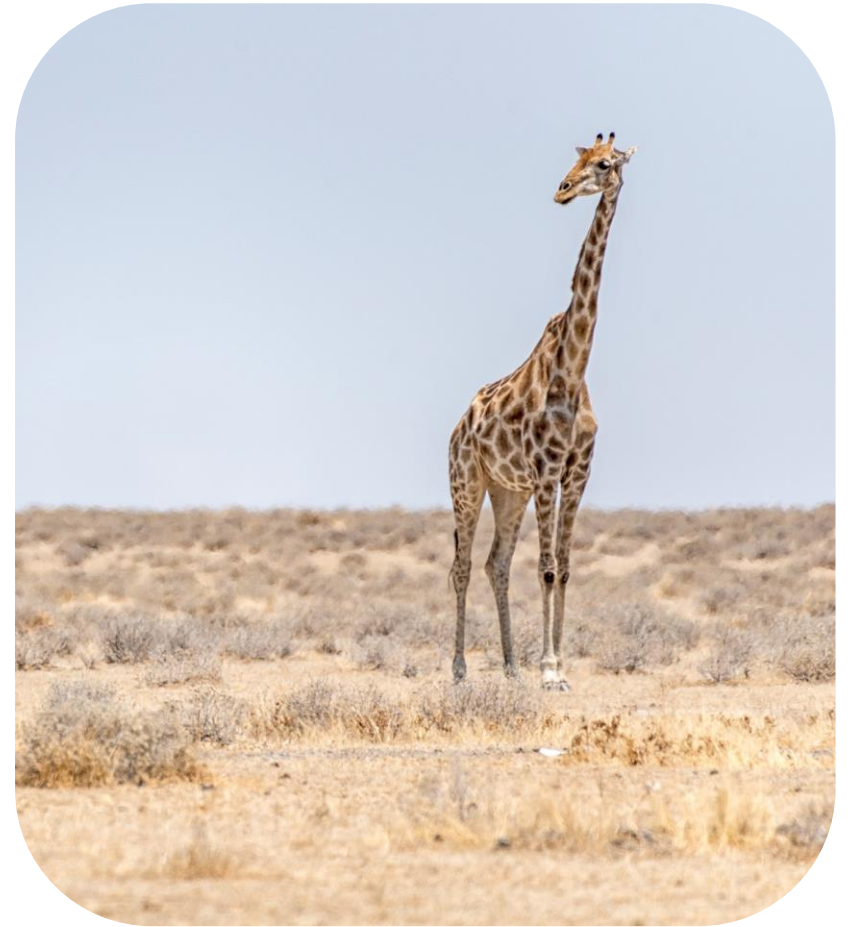


# Example

What data type is the height of a giraffe (5.5 metres)?

It is a **floating point**.

Because it is a number that can contain a decimal or fractional part.

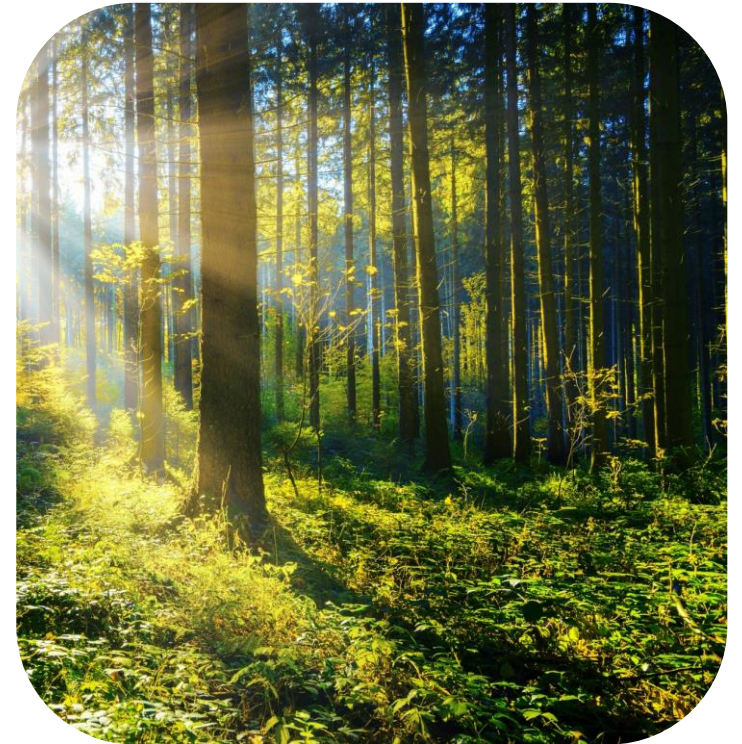


# Example

What is the average height(m) of these trees when **using different data types**?

|                | Floating point (2dp) | Integer  |
|----------------|----------------------|----------|
| tree_1         | 2.12                 | 2        |
| tree_2         | 2.49                 | 2        |
| tree_3         | 5.13                 | 5        |
| <b>Average</b> | <b>3.25</b>          | <b>3</b> |

There is **0.25m difference** in the average height of the trees when using the different data types.



Show me...



**Character** a single text character which can be a letter, number or symbol

A

?

f

4

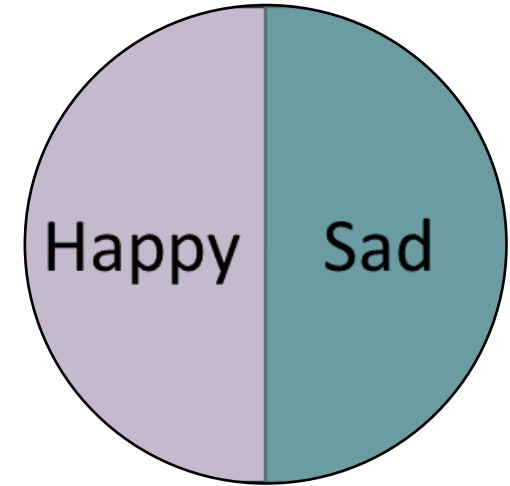
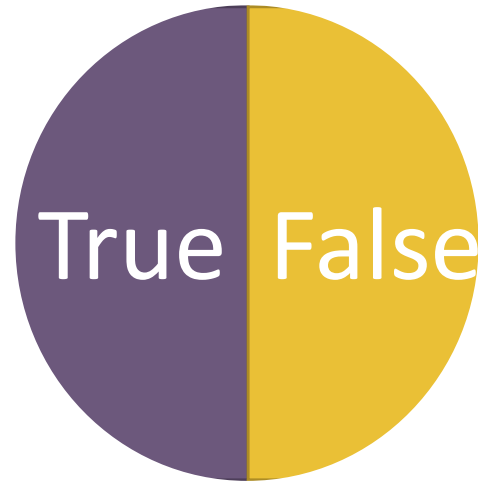
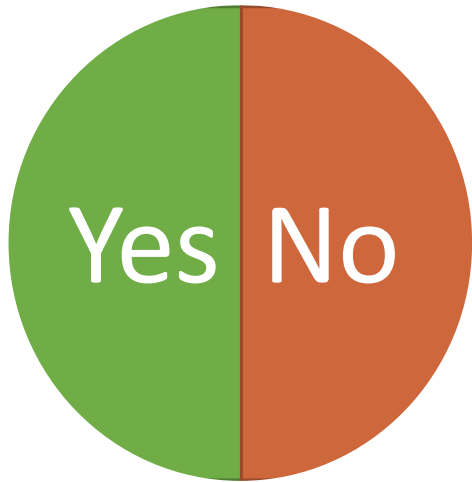
£

&

# Show me...



**Boolean** can only take two possible values, such as true/false or yes/no.



Boolean data is often stored as 0/1 where 1 is true or yes

# Data types

For computers, interpreting days, months, years, minutes and seconds is complicated.

To overcome this, computers process **date/time as the time passed since the 'epoch' date.**

Different software languages use different 'zero points' to count time from.

| Software/language  | Epoch date  |
|--------------------|-------------|
| Unix (e.g. Python) | 1 Jan 1970  |
| Microsoft Excel    | 1 Jan 1900  |
| Windows NT         | 1 Jan 1601  |
| MATLAB             | 0 Jan 1 BC  |
| Google Sheets      | 30 Dec 1899 |

# Show me...



**Date and time**      the number of days or seconds passed since the 'epoch' date

1<sup>st</sup> Jan 2022 = 44562\*

1 hour 30 mins = 0.06



\* This example is based on Microsoft Excel.

# Example

## Date/Time data type

the number of days or seconds passed since the 'epoch' date

What number will Microsoft Excel store when the end user sees the date of **1<sup>st</sup> January 2030**?

In Excel, the 'epoch' date is 1/1/1900.

They are 47,484 days between 1/1/1900 and 1/1/2030.

Therefore, Excel will store the number **47,484**.



# Your turn...



You are collecting data on people attending a lesson. What data types are these?

| Information                    | Example   | Data type |
|--------------------------------|-----------|-----------|
| Date of lesson                 | 15/5/2019 |           |
| Age of student (whole numbers) | 16        |           |
| Arrived on time?               | Yes       |           |
| Test result (in %)             | 75%       |           |

**Integers:** numbers with no decimal or fractional parts

**Floating point:** numbers that can contain a decimal or fractional part

**Character:** a single text character which can be a letter, number or symbol

**Boolean:** can take two possible values such as true/false or yes/no.

**Date and time:** the number of days or seconds passed since the 'epoch' date, normally 1/1/1970.

# Your turn...



You are collecting data on people attending a lesson. What data types are these?

| Information                    | Example   | Data type      |
|--------------------------------|-----------|----------------|
| Date of lesson                 | 15/5/2019 | Date           |
| Age of student (whole numbers) | 16        | Integer        |
| Arrived on time?               | Yes       | Boolean        |
| Test result (in %)             | 75%       | Floating point |

**Integers:** numbers with no decimal or fractional parts

**Floating point:** numbers that can contain a decimal or fractional part

**Character:** a single text character which can be a letter, number or symbol

**Boolean:** can take two possible values such as true/false or yes/no.

**Date and time:** the number of days or seconds passed since the 'epoch' date, normally 1/1/1970.

## Next steps

Complete **questions 1 to 4**  
in **section 1** of the  
'Data types and storage' workbook.

# Data structure

Imagine all your **clothes in a pile on the floor**. How long would it take you to find a specific jumper you want to wear?

Now imagine your **clothes are organised in a structured way** in your wardrobe and drawers. How long would it take to find your jumper now?

For computers to find data efficiently, the **data needs to be held in a structure**.



# Definition



## **Data structure**

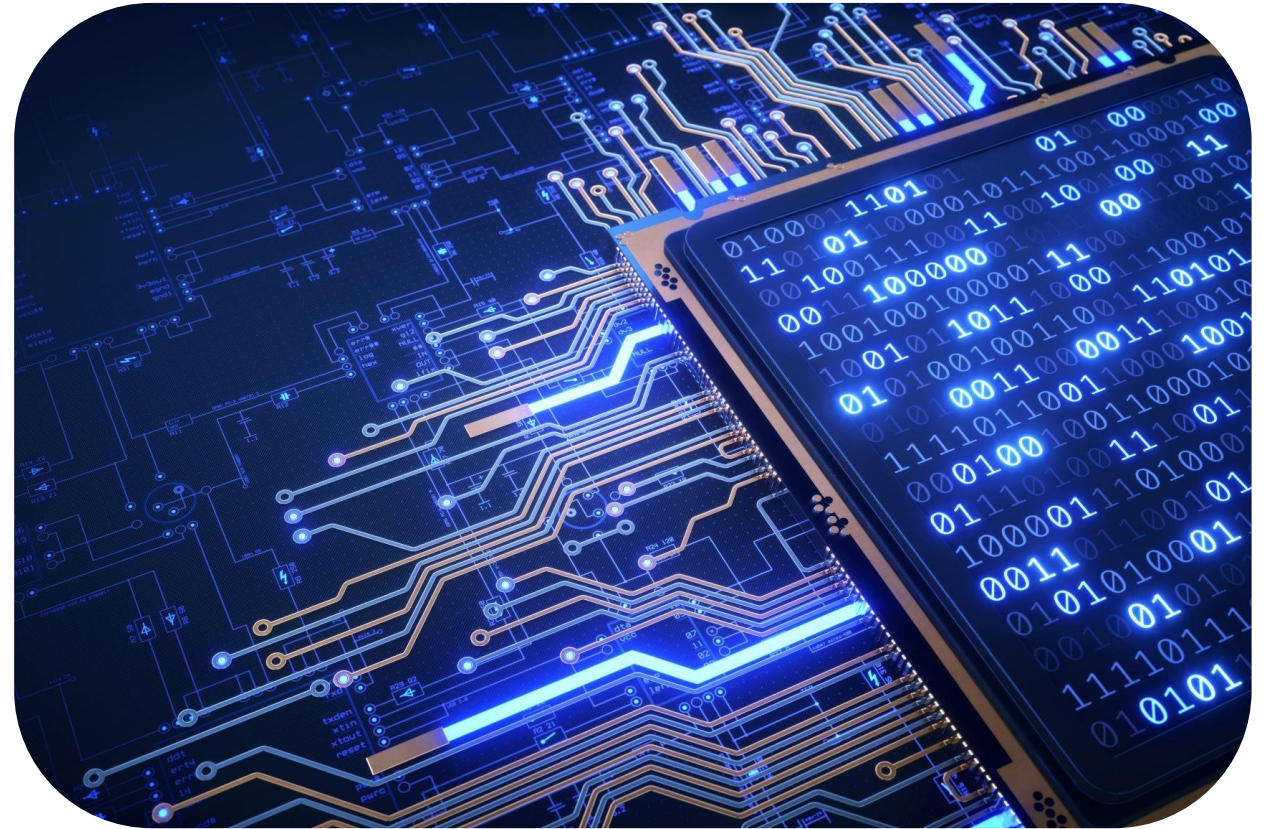
The way data is organised  
in a computer to make it  
easier and quicker to use.

# Data structures

By using the appropriate data structures, it can allow for faster and easier processing of data.

The structure types normally used to store data are,

- String
- Array
- Dataset



# Show me...



**Strings** a collection of characters combined to create alphanumeric text

BA1542

Edinburgh

#Friday

@scotland

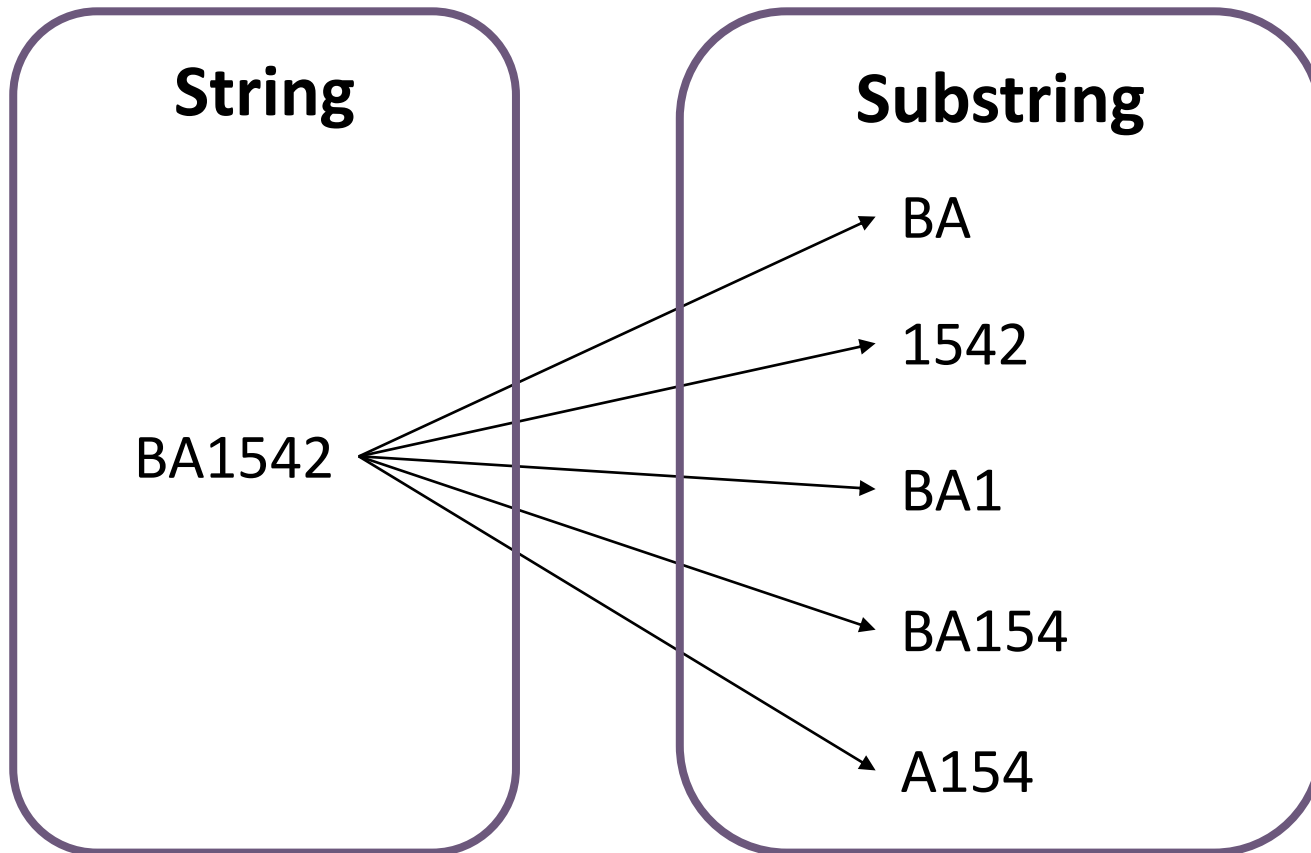
AA 12 34 56 B

Your Name

# Show me...



**Substrings** a set of characters that exist inside a string



The substring is any sequence of characters that are inside the original text.

# Show me...

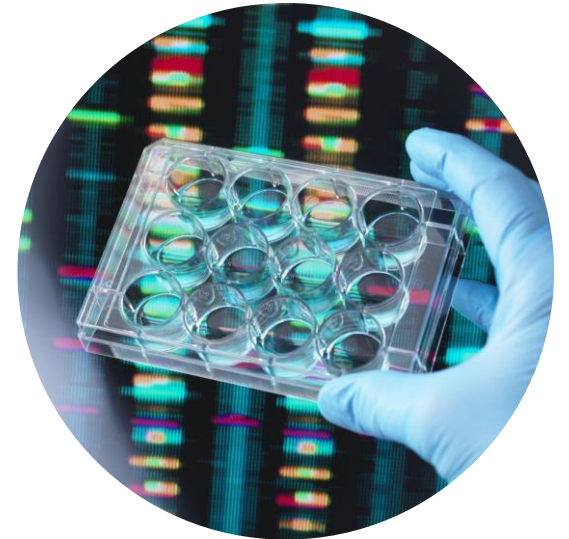


**Array** a structure of a fixed size which holds items of the same data type



|        |       |
|--------|-------|
| Red    | Blue  |
| Yellow | White |
| Purple | Green |

|   |    |    |    |    |
|---|----|----|----|----|
| 4 | 11 | 15 | 57 | 90 |
|---|----|----|----|----|



# Show me...



## Dataset

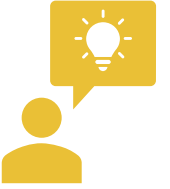
A two-dimensional structure that has rows and columns.

| unique_id | age | score | comment      |
|-----------|-----|-------|--------------|
| 145G45R   | 15  | 100.0 | Pass         |
| 1755FG    | 43  | 39.5  | Needs retake |
| LH452d    | 34  | 65.0  | TBC          |

Each column can hold different data types

Every cell must contain some information

# Your turn...



How could you turn this shopping list into a **dataset** with the following headings, “item”, “colour”, “weight\_g”, “quantity”?

## To buy

*Bread*

*Pasta (500g)*

*Blue milk*

*Red milk*

*5 apples*

## **Dataset**

A two-dimensional structure that has rows and columns.



# Your turn...



Turn this shopping list into a dataset.

To buy

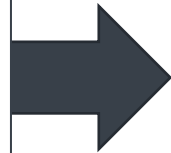
Bread

Pasta (500g)

Blue milk

Red milk

5 apples



| item   | colour | weight_g | quantity |
|--------|--------|----------|----------|
| Bread  | NA     | NA       | 1        |
| Pasta  | NA     | 500      | 1        |
| Milk   | Red    | NA       | 1        |
| Milk   | Blue   | NA       | 1        |
| Apples | NA     | NA       | 5        |

Each column holds a different type of information



Every cell has some information



## Next steps

Complete **questions 1 to 4**  
in **section 2** of the  
‘Data types and storage’ workbook.

Then complete **questions 1 to 5**  
in **section 3** of the  
‘Data types and storage’ workbook.

# Learning checklist

I can *describe* common stored data types and understand that they can be different from the displayed format.

I can *describe* the structures data can be held in.

# How you can use this lesson



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Created by Effini in partnership with Data Education in Schools, The Data Lab and Data Skills for Work, with funding from the Scottish Government.

